

Annual Examinations for Secondary Schools 2022

YEAR 9	ENGLISH LANGUAGE CONVERSATION	Time: 7 minutes
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Examiner's Paper

Instructions to Examiner

(10 marks)

1. Each candidate is given **either** Task 1A **or** Task 1B, **and either** Task 2A **or** Task 2B.
2. Use each task with approximately half the candidates. It is the responsibility of the examiner to inform the invigilator which papers should be handed to the student preparing for the examination.
3. Greet the candidate and hand out the candidate's paper. (Candidate has previously prepared himself/herself outside the classroom for a maximum of 10 minutes)

Task 1

1. Ask all the candidates a minimum of three questions.
2. Choose different combinations of questions from the list so that, by the end of the examination, all the questions will have been used.
3. If the candidate's responses are brief, ask more than three questions.
4. Make sure that the candidate is engaged in conversation for long enough (approximately 4 minutes) to enable you to make an accurate and fair assessment of his/her speaking skills.
5. Do not rephrase or improvise questions.

Task 2

1. The candidate should attempt to answer all the questions/prompts on the task card.
2. Candidates can be prompted to answer any question/prompt they do not attempt.
3. Do not rephrase or improvise questions.

Awarding of marks

1. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate's ability to use spoken English.
2. A global mark out of 10 is to be awarded after both tasks have been completed.

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Examiner's Paper

Task 1A

Instructions to Examiner

Examiner: Look at the pictures. I will be asking you some questions about them.

The examiner allows the candidate approximately 1 minute to look at the pictures. The examiner will then ask questions from the list below to keep the candidate talking for 3 minutes.

If candidates get stuck or give a limited answer to a question, the examiner will repeat the question once. The examiner is to avoid rephrasing the question or asking a different question.

Picture A



Picture B



1. What can you see in pictures A and B?
2. Mention TWO disadvantages of going on a long journey.
3. How could you stop being bored when on a long journey?
4. What type of transport do you prefer to use on a long journey and why?

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Examiner's Paper

Task 1B

Instructions to Examiner

Examiner: Look at the pictures. I will be asking you some questions about them.

The examiner allows the candidate approximately 1 minute to look at the pictures. The examiner will then ask questions from the list below to keep the candidate talking for 3 minutes.

If candidates get stuck or give a limited answer to a question, the examiner will repeat the question once. The examiner is to avoid rephrasing the question or asking a different question.

Picture A



Picture B



1. What can you see in pictures A and B?
2. Mention TWO disadvantages of going on a long journey.
3. How could you stop being bored when on a long journey?
4. What type of transport do you prefer to use on a long journey and why?

Annual Examinations for Secondary Schools 2022

YEAR 9

ENGLISH

TIME: 3min

Examiner's Paper

Task 2A

The examiner hands the task card to the student. He/she reads out the task card below to the student:

Helping People in Need

These prompts may help you.

How do you help at home? Why is it important to do so?

Why are activities like clean-up campaigns or raising funds so important?

What can young people do in their free time to help people in need?

Helping others is a way of helping ourselves. How far do you agree with this statement?

The examiner says: “You will have to talk about the topic for about 1 minute.”

The examiner is to make sure that the task card is handed back at the end of the examination.

Annual Examinations for Secondary Schools 2022

YEAR 9

ENGLISH

TIME: 3min

Examiner's Paper

Task 2B

The examiner hands the task card to the student. He/she reads out the task card below to the student:

Working in a Group

These prompts may help you.

Do you prefer to work on your own or in a group? Why?

Why is it important to learn to work in a group?

How do you feel about asking for help at home when doing a project or an essay?

Joining a youth group is essential for a teenager. How far do you agree with this statement?

The examiner says: “You will have to talk about the topic for about 1 minute.”

The examiner is to make sure that the task card is handed back at the end of the examination.